

## Outcome Measures 16-17

In support of its wider objectives and following the CLPP data report findings, the Partnership has agreed outcome measures for improving the countywide offer in five key 'vulnerable' areas:

1. Achieve positive outcomes for local children in care (CiC)/ care leavers (CL) at GCSE English and maths.
2. Increase CL participation in education and training, aged 16-19, including staying on rates
3. *Achieve positive outcomes for CL at 16-19*
4. Increase CL participation at HE
5. Prepare CLs for suitable career outcomes

It is recognised that the CiC and CL cohort in Kent and Medway includes a large percentage of young people who have come in as Unaccompanied Asylum Seeking Children, and who are likely to have very different needs and starting levels than those born here.

'Positive outcome' is defined as an increase in the appropriate data measure from the YCLPE Data Pack for Kent and Medway, April 2013.

<b>1. Achieve positive outcomes for local children in care (CiC)/ care leavers (CL) at GCSE English and maths</b>	<b>Data Measure 2.6 GCSE Results</b>
	<b>13-14 - 5 GCSEs A-C including Eng &amp; maths - 13%</b>
	<b>15-16 target - No target as cannot compare 2 GCSEs to five.</b>
<b>Action/Lobby</b>	<b>Lead</b>
To establish the baseline for 15-16.	All
To improve all CiC/CL English and maths grades by at least one level or grade.	FE Partners

<b>2. Increase CL participation in education and training, aged 16-19.</b>	<b>Data Measure - Number of CiC/CL in FE</b>
	<b>13-14 - 585</b>
	<b>15-16 Target - 5% increase.</b>
<b>Action/Lobby</b>	<b>Lead</b>
To analyse data of those who drop out pre 42 days and reasons why – capture evidence to lobby Local Authority.	All

<b>3. Achieve positive outcomes for CL at 16-19</b>	<b>Data Measure 3.5</b>
	<b>Success rates – Target</b>
	<b>13-14 - 79%</b>
	<b>15-16 Target - 83%</b>
<b>Action/Lobby</b>	<b>Lead</b>
To analyse the impact of instability on success rates.	RC
To analyse the success rates of out of county success compared to LA success	SB
To increase the amount of in learning contact for every CiC/CL to ensure intervention methods are put in place in a timely manner.	VSK and All delivery partners

<b>4. Increase CL progression into HE after KS 5</b>	<b>Data Measure new entrants in network HEIs</b>
	<b>14-15 - 95</b>
	<b>15-16 Target - 110</b>
<b>Action/Lobby</b>	<b>Lead</b>
To continue national lobbying of government to produce national data	WC
To target IAG at Level 3 to increase progression to HE via the DMS group	All FE partners
To produce a progression agreement between FE and HEIs for KS5 students	All FE and HE partners

<b>5. Prepare CLs for suitable career outcomes</b>	<b>1.2.6 Destinations data</b>
	<b>14-15 – not captured in data report</b>
	<b>15-16 Target – 90% of all CIC complete work experience.</b>
<b>Action/Lobby</b>	<b>Lead</b>
To establish a baseline of outcomes from FE destinations data	FE partners
All CiCs/CLs develop employability skills (through, for example Employability Passports) which includes at least 15hrs of meaningful work experience.	FE Partners and 16-18 delivery partners.
To produce a CiC/CL’s Charter which outlines a minimum commitment to information, advice and guidance and employability.	WC & LM